

**First 5 California
Annual Report
FISCAL YEAR 2008-09**

October 15, 2009

***First 5 – Placer
Children & Families Commission***



**First 5 – Placer
www.first5placer.org**

**Network of Care for Kids
<http://placer.networkofcare.org>**

***Prepared by
Ferron & Associates***

Table of Contents

		<u>Page</u>
I.	Introduction	3
II.	Fiscal Year 2008-09 Evaluation Activities	3
III.	Highlights of 2008-09 Evaluation Findings By Result Area:	4
	Improved Child Development	4
	Improved Family Functioning	6
	Improved Child Health & Safety	8
	Improved Systems of Care	9
IV.	Conclusions and Policy Impact of Evaluation	10
V.	<u>Appendices</u>	12
	Table 1: Demographics of Children and Parents Served By Result Area	13
	Table 2: Demographics of Children and Parents Served By Funded Program	14
	Table 3: Total Children, Parents and Providers Served Directly, with Comparison to 2007-08	18
	Table 4: Numbers of Children Served By Regional Area, with Comparison to 2007-08	18
	Table 5: Summary of Outcomes By Result Area and Funded Partner, with Comparison to 2007-08	19
	Table 6: Fiscal Year 2008-09 Contract Funding By Result and Service Area, and Funded Partner	33

I. Introduction

The purpose of this report is to provide the narrative and data necessary to satisfy the 2008-09 First 5 California annual reporting requirements. The content of this report is based on the outline provided by First 5 California and is designed to assist in their efforts to compile results from all 58 counties statewide and report to the Legislature each year. Actual First 5 Placer input for the state report is provided online and is limited in length and depth; this written report allows for review of the content of the online report by Commissioners, funded partners and community members.

The report that follows provides a summary of evaluation activities, highlights of evaluation findings, and a review of the impact evaluation has had on local policy decisions during the last fiscal year. Additional reporting to the Commission and the community in the next several months will provide further analysis of performance and outcome data for the funded partners in total.

II. Fiscal Year 2008-09 Evaluation Activities

From the beginning, the work of the First 5 Placer Commission has been outcome-focused. The overall First 5 Placer evaluation process includes training, technical assistance and facilitation to assist the funded partners to define performance measures and articulate outcomes. At the beginning of each funding cycle, First 5 Placer reviews with each funded partner program outcomes to be achieved, strategies to be employed, and performance and outcome measures to be reported on during the course of the year. The data collected, both qualitative and quantitative, describes the extent to which activities are helping children and families achieve desired outcomes through the services provided.

During the course of the year, First 5 Placer utilizes a feedback and communication process called the “Learning Conversation”, where funded program representatives, and First 5 Placer staff and local evaluator, meet to review the status of the program through presentation of performance and outcome data. Highlights of the Learning Conversations are recorded and shared with the network of funded programs through the First 5 Placer website. The process helps members of the group who are looking at the data from different perspectives to understand:

- Who is being served, including demographics;
- How program strategies are being implemented;
- To what extent child and family outcomes are being achieved;
- Any challenges being encountered; and
- Next steps.

Over the course of the funding year, three main questions are addressed in the overall evaluation process:

- “What outcomes is each First 5 Placer partner achieving?”
- “What outcomes is First 5 Placer achieving in each Strategic Result Area?”

- “What outcomes is First 5 Placer contributing to achieving overall in the community for children age prenatal-5 and their families?”

The first question is addressed through the Learning Conversation process. The second question is addressed through analysis and development of evaluation findings by result area. The third question is addressed through a combination of outcome analysis by result area, a review of community trends, and the use of geographic mapping showing where services are delivered across the county. All analysis and findings are developed and evaluated relative to the First 5 Placer 2007-2010 Strategic Plan.

III. Highlights of 2008-09 Evaluation Findings By Result Area

In 2008-09, a total of 2,971 children age 0-5 and 5,739 parents (unduplicated) were served through the funded partners. Detailed demographics can be found in the Appendices (Table 1-6). The First 5 Placer evaluation findings this past year included progress in the three strategic result areas included in the 2007-2010 Strategic Plan: Improved Child Development; Improved Family Functioning; and Improved Child Health and Safety. For the purposes of the state report, additional findings are also provided here for a fourth result area, Improved Systems of Care. Highlights of these evaluation findings are discussed below. Additional detailed program performance and outcome data are provided in the Appendices, along with some comparison to results achieved in 2007-08.

Result Area: Improved Child Development

First 5 Placer funded seven programs in the Strategic Result Area of **Improved Child Development**, so that children have opportunities to achieve their optimal development and be socially, emotionally, physically and intellectually ready for school. Fifty-five percent of the total children and 21% of the total parents were served through these seven funded programs.

Children participating in a summer camp through **PCAC KidZKount** increased their school readiness in the areas of social-emotional, language, number sense, literacy and gross and fine motor skills; 92% of these children were assessed (using the Desired Results Developmental Profile) as being ready for school at the end of the summer camp versus 73% at the beginning. Fifteen more children scored as being ready to enter school, having been given this opportunity. The highest gains were in social-emotional skills, language development and literacy skills.

Funded Partners

Improved Child Development

- Placer Community Action Council, KidZKount
- TTUSD, Kings Beach Elementary School, School Readiness
- Rocklin Unified School District/City of Rocklin, Inclusive Preschool Setting
- Placer Nature Center
- Sierra Nevada Children’s Museum, KidZone
- PCOE - Early Childhood Education Services
- PCOE, Local Child Care Planning Council, CARES

Tahoe Truckee Unified School District conducted a school readiness program, funded 100% through local First 5 Placer funding. The program works in close partnership with North Tahoe Family Resource Center (NTFRC), also a First 5 Placer funded partner. Children in the summer preschool program were assessed using the Desired Results Developmental Profile (DRDP) before and after the 3-week program held in August just before school starts. On average, 56% of the children assessed after completing the program were at levels considered “ready for school” in their social-emotional, language, writing, letter recognition, fine motor, and personal safety skills, compared with 19% at the beginning. Out of 36 children participating (including 7 children with no preschool experience), an additional 13 children increased their skills in these areas enough to be considered “ready” to enter kindergarten.

Typically developing children and children with special needs participated in a full or partial inclusion preschool setting offered by **RUSD/City of Rocklin**. In addition to the social interaction both groups of children enjoyed, all of the children had access to behavioral and learning specialists in the classroom. At the end of the year, 98% of the typically developing 4 year olds in the preschool program were assessed as having “fully” or “almost mastered” the emotional, intellectual, physical and social skills needed to succeed in kindergarten as compared to 84% of the children at the beginning of the preschool year. Children with special needs increased their skills in areas of using tools with increasing precision (fine motor) and understanding that letters make up words (literacy).

Two funded programs offer enrichment activities for children and parents: **Placer Nature Center** and **Sierra Nevada Children’s Museum (KidZone)**. At Placer Nature Center, 66% of parents who participated with their children in a program of outdoor learning and play with nature indicated that they gained a greater appreciation of, had their curiosity stimulated about, and learned new ways to take care of nature. In addition, 94% of parents said they would support their child’s curiosity about nature by making time for outdoor activities with their child.

At **KidZone**, children participated in art and science classes, enjoyed hands-on exhibits about farms, and African environment and culture, and used the indoor play structure. Samplings of these children were observed utilizing and practicing age-appropriate social-emotional, physical and intellectual skills in each of these museum exhibits. On average, 97% of children age 2-5 were observed persisting in mastering activities, even if challenging, frequently or all of the time, and 100% of children were observed to be learning to play with others using role-playing, dramatic play or imaginative, artistic, or problem-solving creativity, frequently or all of the time. The rate of visitation to KidZone for underserved children and parents increased dramatically this past year compared with 2007-08. In the fall 2008, on average, the rate of visitation for underserved children and adults was 5.2 visits (5.2 for children and 5.3 for adults), up from 1.5 in fall 2007. In the spring 2009, the average rate of visitation was 4.4 (4.7 for children and 4.2 for adults), up from 1.7 in spring 2008.

Two funded programs through the **Placer County Office of Education** provided training for 665 early childhood education professionals through **PCOE’s Child Development Services**, and stipends for 37 family child care providers and 57 center-

based staff through the **CARES** program, helping to increase the training level of providers and the quality of child care offered across the county. As part of PCOE's funded programs, 36 newly recruited family child care providers completed a pre- and post-Family Child Care Environmental Rating Scale (FCCERS) to assess where their program quality might be enhanced. On average, pre-scores were 4.37, and post-scores were 5.41 (on a scale of 0-7) after participating in workshops and receiving technical assistance and support. In other words, average scores increased 1.04 points across 6 categories of program quality; 31 out of 36 participants increased their average scores, and 6 increased their scores by at least 2 points. For reference, a score of 3 meets custodial needs and to some degree, basic developmental needs of children; a score of 5 meets developmental needs; and a score of 7 represents a high-quality personalized care environment.

Result Area: Improved Family Functioning

First 5 Placer funded ten programs in the Strategic Result Area of **Improved Family Functioning**, so that families had opportunities to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promotes positive child development. Nineteen percent of the total children and 60% of the parents were served through these ten funded programs.

Parents receiving services from **Warmline FRC** indicated that, after the training, 100% of the parents scored in the higher range (score of 3 or 4 on a scale of 4) in their overall understanding of the IEP and Special Education process and their ability to speak on behalf of their child with special needs.

The **Placer County Court High Conflict (STEP) Program** is making a difference in divorcing parents' relationship with their child and their ability to parent together in a high stress environment. After participating in the program, 69% of parents feel they are able to communicate about the needs of their children without arguing; 73% feel their children are able to transition from one home to the other without crying or displaying signs of stress; and 71% feel they have an overall level of cooperation with the other parent when it comes to co-parenting their children. This compares with averages of 32%, 48%, and 28% of parents, respectively, before participating in the program.

- | |
|---|
| <p style="text-align: center;"><u>Funded Partners</u></p> <p style="text-align: center;"><u>Improved Family Functioning</u></p> <ul style="list-style-type: none">• Warmline Family Resource Center• Placer County Superior Court, High Conflict (STEP) Program• Sutter Roseville Medical Center Foundation – Teen Parent Education (TAPP)• Placer Union High School District – Educational Options, Chana Teen Parenting Program• Lighthouse Family Resource Center• KidsFirst, (formerly Child Abuse Prevention Council) – Parents as Teachers Home Visitation Program• Western Placer Unified School District – Parent Participation Preschool• Golden Sierra Life Skills – Men, Infants & Children (MIC)• UC Cooperative Extension – Early Literacy – Ready to Succeed• Donner Summit Area Association Parent Group (mini-grant) |
|---|

On average, 84% of **TAPP** teen parents rated themselves a score of 4 or 5 in post-scores (on a scale of 1-5) on their knowledge and understanding of the stages of child development, infant/child nutrition, and child safety after participating in the TAPP program, compared with an average 52% pre-score (pre- and post- tests were scored in the fall 2008 and spring 2009, respectively). TAPP staff and other professionals were indicated by the teens as trusted sources of information and support 57% more frequently after participating in the program.

Teen parents participating in **Placer Union HS District – Educational Options, Chana Teen Parent Program** learned how to take care of and parent their young children. After participating in the program, 89% of teen parents performed satisfactorily or above average in their ability to care for their infant, including areas of cleanliness, diapering, sleep, nutrition, preventive health practices, and exposure to second hand smoke. After participating in the program, 80% of teen parents performed satisfactorily in expressing positive attitudes toward their children, including using positive methods of discipline; and 85% were assessed as satisfactory or above average in their affect, interaction and responsiveness to their baby. Thirteen teens completed the Chana program this year, 12 with their high school diploma and 1 with their GED. In addition, teen parents, who graduated from the Chana program and were contacted for follow-up 4 to 6 months after exiting, were found to be self-sufficient or almost self-sufficient in maintaining health care for their child and themselves, living in a stable environment, paying their bills without emergency assistance, and providing adequate food and nutrition.

Lighthouse FRC saw a 17% increase in the numbers of families in need of counseling, services and support this past year. Seventy-six percent of case managed parents provided with information and referrals through Lighthouse FRC successfully engaged in utilizing these community resources on behalf of their children. Basic services including housing, food and transportation were in the most need during this past year, with counseling, legal, family support, employment, educational and health care services also requested by families in need.

On average, 67% of parents participating in **KidsFirst (formerly CAPC) Parents as Teachers** home visiting program improved their knowledge and competency as parents across 12 skills areas (utilizing pre-/post-Keys to Interactive Parenting Scale). Among the areas showing improvement included setting limits and consequences, providing supportive directions, and having reasonable expectations; and being open to the child's agenda, supporting the child's exploration and curiosity, and providing child appropriate activities.

Western Placer Unified School District has been funded over the last two fiscal years to provide a parent participation preschool program. Parents in the program attend workshops and assist in the preschool classroom by providing child-centered activities. Teachers observe parents utilizing the skills learned in workshops with children in the classroom, and notice positive changes in children's behavior as well. For example, teachers observed parents setting positive expectations, reading aloud, and creating routines for the children. Kindergarten teachers report that children graduating from this preschool program were some of the best prepared students entering school this past year. Four and five year olds in the program in 2008-09 achieved an average score of

3.9 (on a scale of 4) on a post-assessment conducted at the conclusion of the school year, compared with a score of 3.3 in November 2008. Parents increased their skills and knowledge of child development and parenting through workshops and participation in the classroom curriculum. Parents rated the effectiveness of workshops on average at 4.3 (on a scale of 1-5) in topics such as encouraging positive behavior, getting ready to read, play, healthy routines, knowing your child, and establishing collaborations between home, school and community.

After participating in the **Golden Sierra Life Skills, Men, Infants & Children (MIC)** program, fathers increased their knowledge of brain development, child nurturing and the stages of child development; 91% of fathers rated their knowledge average or above average after the MIC classes, compared with 47% before. Many of the fathers participating in the program are separated or divorcing. One father commented that the most important information he received from the program was “to remain child focused....It does not matter what problems you face with the other parent, the child is who is important.”

The **UCCE Early Literacy - Ready To Succeed** web pages received 67,493 hits in 2008-09, a 44% increase in activity compared with 2007-08. Ninety-nine percent of parents said they had gained knowledge about early literacy and school readiness through the online tutorial; and 100% said they would use the information to better support their child’s literacy development. One hundred percent of early childhood education professionals are incorporating more reading or book related activities into their lessons as a result of receiving and reading the Ready to Succeed Newsletter.

Result Area: Improved Child Health & Safety

First 5 Placer funded seven programs in the Strategic Result Area of **Improved Child Health and Safety**, so that children had access to and received services to ensure their health care and safety needs were met. Twenty-six percent of the total children and 19% of the parents were served through these seven funded programs.

An additional 57 children age 0-18 were provided with health access by being enrolled in health insurance through the **Healthy Kids, Healthy Futures** program, with 12 of these children age 0-5 having their premiums paid by First 5 Placer.

After taking a **Kids Involuntarily Inhaling Secondhand Smoke (KIISS)** workshop, 73% of parents reported learning new information and 77% reported telling someone else about the dangers of secondhand smoke. Sixty-four percent of parents in households with a smoker reported making changes to protect their child from second hand smoke.

- | |
|---|
| <p style="text-align: center;"><u>Funded Partners</u>
<u>Improved Child Health</u>
<u>& Safety</u></p> <ul style="list-style-type: none">• Healthy Kids, Healthy Futures (HKHF)• Kids Involuntarily Inhaling Secondhand Smoke (KIISS)• City of Roseville – SafeKids Placer County• North Tahoe Family Resource Center (NTFRC)• UC Cooperative Extension – Nutrition BEST• Placer Multi-Disciplinary Interview Center (MDIC) |
|---|

After parents attended a car seat, helmet, and other safety topic presentation by **SafeKids**, 94% on average indicated they were more comfortable with their knowledge of safety topics and felt more able to apply that knowledge to keep their children safe, versus 60% before participating. A total of 57 car seats, 23 life jackets, 196 bike helmets, and 142 Safe Kids DVD's were distributed through the SafeKids program. The program staff participated in, and conducted presentations and outreach at, 21 safety events around the county during the fiscal year.

At the **North Tahoe FRC**, 54% of parents participating in nutrition classes indicated they had gained knowledge on how to choose healthy foods for their families, and 91% indicated they would change one or more food shopping habits as a result. In addition, 78% of parents participating in preventive oral health education classes indicated they had gained knowledge on how to care for their children's teeth and where to receive dental care.

After taking the **UCCE - Nutrition BEST** workshops, 82% of participating parents indicated they would role model healthy lifestyle habits; 95% said they would serve less high fat, high sugar foods; and 98% said they would offer more fruits, vegetables and whole grains to their children. Ninety-two percent of parents indicated they had a high level of knowledge about recommended levels of physical activity for their children after participating in the Nutrition BEST workshops. Eighty percent of child care providers who participated indicated they had provided more physical activity opportunities for children in their programs as a result of taking these workshops.

After their child (age 2-5 years old) was interviewed at the **Multi-Disciplinary Interview Center (MDIC)** as a possible victim of alleged felony child abuse, 84% of parents agreed that their child's emotional state was healthier, and 72% indicated the system's response has provided their child with support to be healthy and free from harm.

Result Area: Improved Systems of Care

First 5 Placer places a major emphasis on outreach and community building with its recognition of the need to intentionally and authentically engage the community throughout the year. First 5 Placer funds a number of activities to support and improve available systems of care in the county: supporting outreach, planning, support and management of services; building provider capacity through training and support; and strengthening communication with the community at large.

In support of outreach, planning and management of services, a new program was funded this year. **Shots for Tots** is a partner in the California Immunization Registry (CAIR). In 2008-09, the program registered over 2,400 children, recording the status of their immunizations. For two year old children in the registry, a sampling indicates that 43% have their immunizations up-to-date. Sixty health care providers have become sharing partner sites and have access to the online database to be sure they are providing necessary immunizations to the children who need them.

Over the course of the year, First 5 Placer provided training in a number of areas: on understanding the fundamentals of the Learning Conversation approach; on using the

locally developed demographic tool; and on growing the number of individuals in the county with meeting facilitation skills. The Facilitation Team is managed through First 5 Placer and worked to support the Learning Conversation process.

As part of this approach, First 5 Placer funding is provided to support periodic funded partner lunches to encourage information sharing, dialogue, networking and collaboration. These are scheduled and directed by the funded partners with topics selected by the group. A partner seminar on developing additional sources of grant funding was organized by First 5 during this past year. First 5 also provided support for a conference on post-partum depression in the county that attracted 205 participants.

First 5 Placer holds an Outcome Faire in the fall each year to allow the funded partners and the Commission to showcase their programs and services, and discuss progress toward intended outcomes. The event is held in a local shopping mall so that parents and other community members can visit and learn about resources and services available to them in the community. First 5 Placer has also contracted with Pro Prose to develop and implement a social marketing plan for the Commission. This past year, First 5 developed an annual program and financial report about the work of the Commission and its funded partners for distribution in the community.

In addition, First 5 helps to support, and is a member of, the Placer Collaborative Network, a project of Placer Community Foundation. The web-based Trilogy-Network of Care is supported to increase online resources for families and agencies that serve them. The results of each funded partner's learning conversation are posted on the First 5 Placer website for anyone interested in finding out more about the status of outcomes being achieved through the funded partners.

IV. Conclusions and Policy Impact of Evaluation

First 5 Placer's 2007-2010 Strategic Plan addresses the major issues and needs of the 0-5 population in Placer County. First 5 Placer 2008-09 fiscal year expenditures are aligned to address the Strategic Plan priorities, focusing on creating environments and opportunities for children and families to achieve meaningful outcomes; and supporting and building on collaborative, integrated, and sustainable family-centered strategies.

The First 5 Placer Commission has an appreciation for the central role of communication and relationships in its funded Partner Network that provides services to the prenatal through 5 populations in the county. In First 5 Placer's relationship-based evaluation model, the Commission supports Learning Conversations with each partner to analyze and learn from the performance and outcome data that is collected and presented by each partner. The results of these conversations are used by the Commission to make funding, program and policy decisions.

This past year, 2008-09, was the second year of a three year funding cycle, after the Commission completed a broad-based community process to update its Strategic Plan for 2007-2010 and a new Request for Results application process. New partner

contracts were awarded for up to three years, renewable annually, contingent upon partners achieving their outcome commitments.

The analysis of the 2008-09 funded partners' evaluation data has affirmed progress against intended outcomes by individual partners and in each strategic result area, achieving similar results when compared with outcomes in 2007-08. At the end of 2008-09, the Commission recommended continuation of funding for all eligible partners based on satisfactory achievement of outcomes. No major policy changes were implemented during 2008-09 based on these evaluation results.

During the implementation of the 2007-2010 Strategic Plan, the Commission has contracted with an independent evaluator to conduct ongoing evaluation activities consisting of data collection, participation in the Learning Conversations, data analysis and interpretation, and reporting to address the three major evaluations questions discussed above. The results of the ongoing evaluation process will be used to make further funding, program and policy decisions, and update the Commission's Strategic Planning process.

V. **Appendices**

Table 1: First 5 Placer Total Demographics of Children and Parents Served By Result Area						
July 1, 2008-June 30, 2009 Population Served through First 5 Placer Funded Partners:	Result area:			Overall Total Served	Estimated	
	Improved Child Development	Improved Family Functioning	Improved Child Health		Placer County Population	% served
Children Age Birth-2	504	289	538	1331	11484	12%
Children Age 3 to 5	1111	214	213	1538	10729	14%
Children Age 0-5 of Unknown Age	13	64	25	102	0	NA
Total children served	1628	567	776	2971	22213	13%
Parents/Guardians/Caregivers	1220	3406	1113	5739	35998	16%
Other family members	303	5	48	356		
Total Served	3151	3978	1937	9066		
Providers	839	66	76	981		
Child Demographics:						% served
Alaska Native/Am Indian	6	1	1	8	228	4%
Asian	44	7	18	69	919	8%
Black	7	3	9	19	332	6%
Hispanic	458	366	309	1133	3435	33%
Pacific Islander	7	2	0	9	20	45%
White	843	145	357	1345	16253	8%
Multiracial	54	17	49	120	1026	12%
Other	44	4	28	76	0	NA
Unknown	165	22	5	192	0	NA
Total Child Demographics	1628	567	776	2971	22213	13%
Children Language:						
English	1206	229	499	1934	19097	10%
Spanish	382	335	258	975	1644	59%
Other	36	3	15	54	1472	4%
Unknown	4	0	4	8	0	NA
Total Children Language	1628	567	776	2971	22213	13%
Parents/Guardian Demographics:						
Alaska Native/Am Indian	1	11	12	24	232	10%
Asian	13	64	40	117	2154	5%
Black	0	57	16	73	385	19%
Hispanic	246	531	344	1121	3898	29%
Pacific Islander	0	27	6	33	39	85%
White	736	738	608	2082	28383	7%
Multiracial	6	42	48	96	681	14%
Other	32	17	38	87	226	38%
Unknown	186	1919	1	2106	0	NA
Total Parents Demographics	1220	3406	1113	5739	35998	16%
Parents Language:						
English	997	2032	842	3871	31205	12%
Spanish	205	872	247	1324	2210	60%
Other	16	9	24	49	2583	2%
Unknown	2	493	0	495	0	NA
Total Parents Language	1220	3406	1113	5739	35998	16%

Table 2: First 5 Placer Demographics of Children and Parents Served By Funded Program					
July 1, 2008-June 30, 2009 Population Served through First 5 Placer Funded Partners:	Result Area: Improved Child Development				
	TTUSD SR	KidZone	KidZ Kount	Placer Nature Center	RUSD/ City of Rocklin
Children Age Birth-2	51	392	0	61	0
Children Age 3 to 5	77	481	79	237	237
Children Age 0-5 of Unknown Age	1	10	0	2	0
Total children served	129	883	79	300	237
Parents/Guardians/Primary caregivers	91	1014	0	47	0
Other family members	0	301	0	2	0
Total Served	220	2198	79	349	237
Providers	0	0	0	80	0
Children Demographics:					
AlaskaNative/Am Indian	0	0	2	4	0
Asian	0	10	0	2	32
Black	0	0	2	0	5
Hispanic	120	169	39	110	20
Pacific Islander	0	0	1	5	1
White	8	542	35	108	150
Multiracial	1	0	0	30	23
Other/Unknown	0	162	0	41	6
Total Children Demographics	129	883	79	300	237
Children Language:					
English	13	740	44	195	214
Spanish	116	134	34	96	2
Other/Unknown	0	9	1	9	21
Total Children Language	129	883	79	300	237
Parents Demographics:					
AlaskaNative/Am Indian	0	0	0	1	
Asian	0	10	2	2	
Black	0	0	5	0	
Hispanic	86	143	46	2	
Pacific Islander	0	0	0	0	
White	4	650	42	35	
Multiracial	1	0	1	1	
Other/Unknown	0	211	0	6	
Total Parents Demographics	91	1014	96	47	
Parents Language:					
English	7	891	49	44	
Spanish	83	110	45	1	
Other/Unknown	1	13	2	2	
Total Parents Language	91	1014	96	47	

Table 2: First 5 Placer Demographics of Children and Parents Served By Funded Program

July 1, 2008-June 30, 2009 Population Served through First 5 Placer Funded Partners:	Result Area: Improved Child Development		Result Area: Improved Family Functioning			
	PCOE CDS	PCOE CARES	UCCE- Literacy	Kits for New Parents	Donner Summit Area Association	Warmline FRC
Children Age Birth-2						
Children Age 3 to 5						
Children Age 0-5 of Unknown Age					21	
Total children served	0	0	0	0	21	0
Parents/Guardians/Primary caregivers	68		535	1781	28	219
Other family members	0	0	0	0	0	0
Total Served	68	0	535	1781	49	219
Providers	665	94	53	0	0	13
Children Demographics:						
AlaskaNative/Am Indian					0	
Asian					0	
Black					0	
Hispanic					0	
Pacific Islander					0	
White					0	
Multiracial					0	
Other/Unknown					21	
Total Children Demographics					21	
Children Language:						
English					21	
Spanish					0	
Other/Unknown					0	
Total Children Language					21	
Parents Demographics:						
AlaskaNative/Am Indian	0		10	0	0	0
Asian	1		43	0	0	5
Black	0		42	0	0	2
Hispanic	15		75	0	0	16
Pacific Islander	0		5	0	0	0
White	47		349	0	0	85
Multiracial	4		11	0	0	1
Other/Unknown	1		0	1781	28	110
Total Parents Demographics	68	0	535	1781	28	219
Parents Language:						
English	55		78	1300	28	167
Spanish	12		1	481	0	10
Other/Unknown	1		456	0	0	42
Total Parents Language	68	0	535	1781	28	219

Table 2: First 5 Placer Demographics of Children and Parents Served By Funded Program							
July 1, 2008-June 30, 2009 Population Served through First 5 Placer Funded Partners:	Result Area: Improved Family Functioning						
	Chana	TAPP	STEP	KidsFirst (formerly CAPC)	WPUSD	Lighthouse FRC	MIC
Children Age Birth-2	28			98	3	160	
Children Age 3 to 5	1			16	43	154	
Children Age 0-5 of Unknown Age	0			0	0	43	
Total children served	29	0	0	114	46	357	
Parents/Guardians/Primary caregivers	32	52	128	123	74	316	118
Other family members	0	0	0	2	3	0	0
Total Served	61	52	128	239	123	673	118
Providers	0	0	0	0	0	0	0
Children Demographics:							
AlaskaNative/Am Indian	0			1	0	0	
Asian	0			1	2	4	
Black	1			2	0	0	
Hispanic	6			56	16	288	
Pacific Islander	0			0	0	2	
White	22			43	21	59	
Multiracial	0			11	2	4	
Other/Unknown	0			0	5	0	
Total Children Demographics	29	0	0	114	46	357	
Children Language:							
English	25			63	41	79	
Spanish	4			51	5	275	
Other/Unknown	0			0	0	3	
Total Children Language	29	0	0	114	46	357	
Parents Demographics:							
AlaskaNative/Am Indian	0	0	0	1	0	0	0
Asian	0	2	2	2	5	4	1
Black	1	0	6	1	0	1	4
Hispanic	6	1	13	62	31	261	66
Pacific Islander	0	18	0	2	1	1	0
White	25	1	106	54	30	46	42
Multiracial	0	24	0	1	1	1	3
Other/Unknown	0	6	1	0	6	2	2
Total Parents Demographics	32	52	128	123	74	316	118
Parents Language:							
English	28	45	127	66	61	70	62
Spanish	4	7	1	57	11	244	56
Other/Unknown	0	0	0	0	2	2	0
Total Parents Language	32	52	128	123	74	316	118

Table 2: First 5 Placer Demographics of Children and Parents Served By Funded Program						
	Result Area: Improved Child Health & Safety					
July 1, 2008-June 30, 2009 Population Served through First 5 Placer Funded Partners:	KIISS	MDIC	UCCE- Nutrition	NTFRC	HKHF	Safe Kids
Children Age Birth-2		3		137	0	398
Children Age 3 to 5		42		57	0	114
Children Age 0-5 of Unknown Age		0		11	12	2
Total children served	0	45	0	205	12	514
Parents/Guardians/Primary caregivers	163	91	309	156	0	394
Other family members	0	23	15	0	0	10
Total Served	163	159	314	361	12	918
Providers	0	3	73	0	0	0
Children Demographics:						
AlaskaNative/Am Indian		1		0	0	0
Asian		0		0	0	18
Black		0		0	0	9
Hispanic		5		180	9	115
Pacific Islander		0		0	0	0
White		32		21	3	301
Multiracial		7		0	0	42
Other/Unknown		0		4	0	29
Total Children Demographics	0	45	0	205	12	514
Children Language:						
English		42		23	3	431
Spanish		1		178	9	70
Other/Unknown		2		4	0	13
Total Children Language	0	45	0	205	12	514
Parents Demographics:						
AlaskaNative/Am Indian	5	0	7	0		0
Asian	4	1	15	0		20
Black	2	1	2	0		11
Hispanic	29	14	64	143		94
Pacific Islander	1	2	2	0		1
White	100	62	200	13		233
Multiracial	18	7	13	0		10
Other/Unknown	4	4	6	0		25
Total Parents Demographics	163	91	309	156	0	394
Parents Language:						
English	141	81	269	13		338
Spanish	17	7	36	141		46
Other/Unknown	5	3	4	2		10
Total Parents Language	163	91	309	156	0	394

Table 3								
First 5 Placer Total Children, Parents and Provider Served Directly Comparison of 2008-09 and 2007-08								
By Result Area	2008-09				2007-08			
	Child Dev	Family Functioning	Child Health & Safety	Overall Total Served	Child Dev	Family Functioning	Child Health & Safety	Overall Total Served
Total Children	1,628	567	776	2,971	1,546	494	696	2,736
Parents/Guardians	1,220	3,406	1,113	5,739	891	3,092	946	4,929
Other Family Members	303	5	48	356	230	16	28	274
Providers	839	66	76	981	1,243	390	74	1,707
Total Served	3,990	4,044	2,013	10,047	3,910	3,992	1,744	9,646

Table 4				
First 5 Placer Children Served By Regional Area Comparison of 2008-09 and 2007-08				
By Regional Area	Total Children Age 0-5 Served through First 5 funded programs	Total Children Age 0-5 Living in the Regional Area*	2008-09 % of Total Children in the Area Served	2007-08 % of Total Children in the Area Served
Auburn Area	222	3,482	6%	7%
Greater Foothills	85	953	9%	9%
South Placer	804	14,044	6%	5%
Tahoe Area	1,241	2,149	58%	53%
Western Placer	578	1,585	36%	30%
Unknown	41	NA	NA	NA
Total	2,971	22,213	13%	12%

*Based on US Census data, American Factfinder 2007.

Table 5: Summary of Outcomes By Result Area and Funded Partner

Fiscal Year 2008-09			
Result Area: Improved Child Development			
Children Learning and Ready for School: All children will have opportunities to achieve their optimal development and be socially, emotionally, physically and intellectually ready for school.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
PCOE-Child Development Services	<ul style="list-style-type: none"> Children have access to high quality childcare so that they are supported in their learning. Childcare providers work with parents for early identification of special needs so that their children are reaching appropriate development milestones and receive early intervention services. 	<ul style="list-style-type: none"> 665 ECE professionals received training in 2008-09, and 94 received a CARES stipend. FCCERS scores for newly recruited FCC providers receiving training increased on average from 4.37 to 5.41 (24% increase). 86% of FCC providers increased their FCCERS score, and 17% increased their average score by at least 2 points. 	<ul style="list-style-type: none"> 974 ECE professionals received training in 2007-08, and 174 received a CARES stipend. FCCERS scores for newly recruited FCC providers receiving training increased on average from 3.59 to 4.91 (37% increase). 96% of FCC providers increased their FCCERS score, and 20% increased their average score by at least 2 points.
PCOE-Child Care Local Planning Council, CARES Program	<ul style="list-style-type: none"> Early Care and Education providers will continue with their commitment to remain in the field of Early Childhood Education. 		

Fiscal Year 2008-09			
Result Area: Improved Child Development			
Children Learning and Ready for School: All children will have opportunities to achieve their optimal development and be socially, emotionally, physically and intellectually ready for school.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
RUSD/City of Rocklin Inclusive Preschool	Children in the inclusive preschool environment will demonstrate emotional, intellectual, physical and social skills needed to succeed in kindergarten.	<ul style="list-style-type: none"> • A total of 261 children age 2-5 participated in the program in 2008-09. • 30 children with special needs participated in the inclusion program. • 98% of typically developing 4-year old children in the program were assessed as have “fully” or “almost” mastering the emotional, intellectual, physical and social skills needed to succeed in kindergarten, compared with 84% at the beginning of the preschool year. 	<ul style="list-style-type: none"> • 237 children age 3-5 participated in the program in 2007-08. • 19 children with special needs participated in the inclusion program. • 99% of the typically developing children were assessed as “fully” or “almost” mastering readiness skills for kindergarten, compared with 90% at the beginning of the program.
PCAC KidZKount	Children will arrive to their first days of kindergarten with the cognitive, social, emotional, language and physical development skills necessary to be successful.	<ul style="list-style-type: none"> • 79 children participated in the 2008 summer program. • 92% of children participating in the summer camp program were assessed as being ready for school at the end of the 5-week program compared with 73% at the beginning. • 15 more children scored as being ready to enter school as a result of this opportunity. 	<ul style="list-style-type: none"> • 62 children participated in the summer program in 2007. • 92% of the children participating in the 2007 summer program were assessed as being ready for school at the end, as compared with 52% at the beginning. • 24 more children scored as being ready to enter school, having been given this opportunity.

Fiscal Year 2008-09			
Result Area: Improved Child Development			
Children Learning and Ready for School: All children will have opportunities to achieve their optimal development and be socially, emotionally, physically and intellectually ready for school.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Placer Nature Center	Parents, caregivers and childcare professionals will incorporate “nature play” and appreciation in their children’s learning experience so that these children view their environment with care, curiosity and enjoy outside play.	<ul style="list-style-type: none"> • 300 children and 49 parents and other family members participated in programs at PNC this past year. • 66% of parents who participated with their children indicated that they had gained a greater appreciation of, had their curiosity stimulated about and learned new ways to take care of nature. • 94% of parents said they would support their children’s curiosity about nature making time for outdoor activities with their children. 	<ul style="list-style-type: none"> • 279 children and 33 parents participated in programs with PNC in 2007-08. • 70% of parents who participated with their children indicated that they had gained a greater appreciation of, had their curiosity stimulated about and learned new ways to take care of nature. • 85% of parents said they would support their children’s curiosity about nature making time for outdoor activities with their children.
TTUSD School Readiness	Children live in home environments supportive of cognitive development; children are making developmental progress toward school readiness ; and schools are ready for children.	<ul style="list-style-type: none"> • A total of 129 children and 91 parents participated in TTUSD School Readiness program in 2008-09. • 56% of the 36 children in the summer preschool program were assessed using the CDE DRDP at developmental levels considered “ready for school” after completing the program, compared with 19% at the beginning. • An additional 13 children increased their skills enough to be considered ready to enter kindergarten. 	<ul style="list-style-type: none"> • A total of 169 children and 109 parents participated in TTUSD School Readiness program in 2007-08. • 71% of the 19 children in the summer preschool program were assessed using the CDE DRDP at developmental levels considered “ready for school” after completing the program, compared with 37% at the beginning. • An additional 6 children increased their skills enough to be considered ready to enter kindergarten.

Fiscal Year 2008-09			
Result Area: Improved Child Development			
Children Learning and Ready for School: All children will have opportunities to achieve their optimal development and be socially, emotionally, physically and intellectually ready for school.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Sierra Nevada Children's Museum, KidZone	Increased visitation by underserved children to participate in culturally appropriate early learning activities so that they demonstrate healthy development.	<ul style="list-style-type: none"> • 883 children age 0-5 participated in art and science classes, enjoyed hands-on exhibits about farms, and African environment and culture, and used the indoor play structure. • On average, 97% of children age 2-5 were observed persisting in mastering activities, even if challenging, frequently or all of the time. • On average, 100% of children were observed to be learning to play with others using role-playing, dramatic play or imaginative, artistic, or problem-solving creativity, frequently or all of the time. • In the fall 2008, on average, the rate of visitation for underserved children and adults was 5.2 visits (5.2 for children and 5.3 for adults.) In the spring 2009, the average rate of visitation was 4.4 (4.7 for children and 4.2 for adults). 	<ul style="list-style-type: none"> • 733 children age 0-5 participated in art and science classes, enjoyed hands-on exhibits, and used the indoor play structure. • On average, 83% of children age 2-5 were observed persisting in mastering activities, even if challenging, frequently or all of the time. • On average, 92% of children were observed to be learning to play with others using role-playing, dramatic play or imaginative, artistic, or problem-solving creativity, frequently or all of the time. • In the fall 2007, on average, the rate of visitation for underserved children and adults was 1.5 visits (1.2 for children and 3.4 for adults.) In the spring 2008, the average rate of visitation was 1.7 (this rate was the same for children, adults and total adults and children).

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
WarmLine FRC	Parents are supported so that their children receive appropriate educational placement and support to achieve optional development.	<ul style="list-style-type: none"> 219 parents and 13 providers received training on the IEP process and advocating for their child with special needs in 2008-09. 100% of parents scored in the higher range (score of 3 or 4 on a scale of 4) in their overall understanding of the IEP and Special Education process, and their ability to speak on behalf of their child. 	<ul style="list-style-type: none"> 251 parents received training on the IEP process and advocating for their child with special needs in 2007-08. 98% of parents scored in the higher range (score of 3 or 4 on a scale of 4) in their overall understanding of the IEP and Special Education process, and their ability to speak on behalf of their child.
MIC	Fathers and father figures are knowledgeable in child nurturing, child interacting and parenting and use these skills so that their children develop appropriately.	<ul style="list-style-type: none"> 118 fathers participated in workshops and support groups provided by MIC in 2008-09. Fathers increased their knowledge of brain development, child nurturing and the stages of child development; 91% of fathers rated their knowledge average or above average after the MIC classes, compared with 47% before. 	<ul style="list-style-type: none"> 101 fathers participated in workshops and support groups provided by MIC in 2007-08. Fathers increased their knowledge of brain development; 96% of fathers rated their knowledge average or above average after the MC classes, compared with 57% before.
KidsFirst (formerly Child Abuse Prevention Council, CAPC)	Parents/caregivers will demonstrate positive parent-child interaction so that their children live in healthy and nurturing homes.	<ul style="list-style-type: none"> 114 children and 123 parents participated in the Parents As Teachers home visiting program in 2008-09. On average, 67% of participating parents increased their knowledge and competency as parents across 12 skill areas (defined as an increase of 0.5 or better on KIPS average pre- and post-scores). 	<ul style="list-style-type: none"> 119 children and 127 parents participated in the Parents As Teachers home visiting program in 2007-08. On average, 51% of participating parents increased their knowledge and competency as parents across 12 skill areas (defined as an increase of 0.5 or better on KIPS average pre- and post-scores).

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
UCCE-Literacy Project	Parents/caregivers and professional will have knowledge so that children in their care are supported in their early literacy development.	<ul style="list-style-type: none"> • 535 parents participated in the UCCE-Literacy Ready To Succeed online program activities in 2008-09. • The Ready To Succeed web pages received 67,493 hits this past year. • 99% of parents said they had gained knowledge about early literacy and school readiness through the online tutorial. • 100% of parents said they would use the information to better support their child's literacy development. • 100% of early childhood professionals are incorporating more reading or book related activities into their lessons as a result of receiving and reading the Ready To Succeed newsletter. 	<ul style="list-style-type: none"> • 598 parents participated in the UCCE-Literacy Ready To Succeed online program activities in 2007-08. • The Ready To Succeed web pages received 46,931 hits this past year. • 86% of parents said they had gained knowledge about early literacy and school readiness through the online tutorial. • 86% of parents said they would use the information to better support their child's literacy development. • 56% of early childhood educators are incorporating more book related activities into their lessons and 44% increased their knowledge as a result of receiving and reading the Ready To Succeed newsletter.

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Placer Superior Court STEP Program	Separating parents will demonstrate cooperative co-parenting skills and provide nurturing and child-focused environment that is in the best interests of their children’s healthy development.	<ul style="list-style-type: none"> • 128 parents participated in the parenting workshops and support provided by the STEP program in 2008-09. • On average, after participating in the program, 69% of divorcing parents feel they are able to communicate about the needs of their children without arguing with their child’s other parent; 73% feel their children are able to transition from one home to the other without crying or displaying signs of stress; and 71% feel they have an overall level of cooperation with the other parent when it comes to co-parenting their children. This compares with averages of 32%, 48%, and 28% of parents, respectively, before participating in the program. 	<ul style="list-style-type: none"> • 152 parents participated in the parenting workshops and support provided by the STEP program in 2008-09. • After participating in the program, 100% of divorcing parents feel they are able to communicate about the needs of their children without arguing with their child’s other parent; 100% feel their children are able to transition from one home to the other without crying or displaying signs of stress; and 100% feel they have an overall level of cooperation with the other parent when it comes to co-parenting their children. This compares with averages of 30%, 50%, and 30% of parents, respectively, before participating in the program.

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Lighthouse Counseling & FRC	Parents/caregivers demonstrate positive parenting skills and are utilizing community resources so that their children are safe and healthy.	<ul style="list-style-type: none"> • 357 children and 316 parents received services and support from Lighthouse FRC in 2008-09. • 76% of case managed parents provided with information and referrals successfully engaged in utilizing these community resources on behalf of their children. 	<ul style="list-style-type: none"> • 284 children and 293 parents received services and support from Lighthouse FRC in 2007-08. • 78% of case managed parents provided with information and referrals successfully engaged in utilizing these community resources on behalf of their children.
TAPP	Teen parents are knowledgeable, confident, and supported in their use of appropriate parenting skills so that their children are healthy and safe.	<ul style="list-style-type: none"> • 52 teen parents participated in the TAPP program 2007-08. • On average, 84% of teen parents rated themselves a score of 4 or 5 in post-scores (on a scale of 1-5) on their knowledge and understanding of the stages of child development, infant/child nutrition, and child safety after participating, compared with an average 52% pre-score. • TAPP staff and other professionals were indicated by the teen parents as trusted sources of information and support 57% more frequently after participating in the program. 	<ul style="list-style-type: none"> • 58 teen parents participated in the TAPP program in 2007-08. • On average, 67% of teen parents rated themselves a score of 4 or 5 in post-scores (on a scale of 1-5) on their knowledge and understanding of the stages of child development, infant/child nutrition, and child safety after participating, compared with an average 39% pre-score. • TAPP staff and other professionals were indicated by the teen parents as trusted sources of information and support 33% more frequently after participating in the program.

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Chana Teen Parent Program	Teen parents are knowledgeable and competent in child nurturing and parenting skills so that their children are healthy and meeting appropriate developmental milestones.	<ul style="list-style-type: none"> • 29 children and 32 teen parents participated in the Chana program in 2008-09. • After participating in the program, 89% of the teen parents performed satisfactorily or were above average in their ability to care for their infant, including areas of cleanliness, diapering, sleep, nutrition, preventive health practices, and exposure to second hand smoke. • After participating in the program, 80% of teen parents performed satisfactorily in expressing positive attitudes, and 85% were assessed as satisfactory or above average in their affect, interaction and responsiveness to their baby. • 13 teens completed the Chana program this year, with 12 completing their HS diploma and 1 her GED. • Teen parents contacted 4-6 month after exiting the program were found to be self-sufficient or almost self-sufficient in maintaining health care for their child and themselves, living in a stable environment, paying their bills without emergency assistance, and providing adequate food and nutrition. 	<ul style="list-style-type: none"> • 24 children and 28 parents participated in the Chana program in 2007-08. • After participating in the program, 96% of the teen parents performed satisfactorily or were above average in their ability to care for their infant, including areas of cleanliness, diapering, sleep, nutrition, preventive health practices, and exposure to second hand smoke. • After participating in the program, 83% of teen parents performed satisfactorily in expressing negative attitudes, and 72% were assessed as satisfactory or above average in their affect, interaction and responsiveness to their baby. • 4 teens completed the Chana program this year, with 3 completing their HS diploma and 1 enrolling in adult school. • Teen parents contacted 4-6 month after exiting the program were found to be self-sufficient or almost self-sufficient in maintaining health care for their child and themselves, paying their bills without emergency assistance, and providing adequate food and nutrition.

Fiscal Year 2008-09			
Result Area: Improved Family Functioning			
Strong Families and Support for Families: All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
WPUSD	<ul style="list-style-type: none"> Children participating will gain school readiness skills (academic, social, emotional) including age-appropriate behaviors in interactions with their peers. Parents/caregivers have increased knowledge and competency of child development and parenting skills and demonstrate these skills to support the growth and development in their child. 	<ul style="list-style-type: none"> 46 children and 77 parents and other family members participated in the parent participation preschool through WPUSD in 2008-09. 4 and 5 year olds in the preschool program achieved an average score of 3.9 (on a scale of 4) on a post-assessment conducted at the conclusion of the school year, compared with 3.3 in November 2008. Parents increased their knowledge and skills with child development and parenting through workshops and participation in the classroom curriculum. Parents rated the effectiveness of workshops on average at 4.3 (on a scale of 1-5) in topics such as encouraging positive behavior, getting ready to read, play, healthy routines, knowing your child, and establishing collaborations between home, school and community. 	<ul style="list-style-type: none"> 67 children and 21 parents and other family members participated in the parent participation preschool through WPUSD in 2007-08. 4 and 5 year olds in the preschool program achieved an average score of 3.9 (on a scale of 4) on a post-assessment conducted at the conclusion of the school year, compared with 3.0 in November 2007. Parents increased their knowledge and skills with child development and parenting through workshops and participation in the classroom curriculum. Parents rated the effectiveness of workshops on average at 4.3 (on a scale of 1-5) in music; healthy habits; play and creativity; nutrition; reading and literacy; brain development; and language.

Fiscal Year 2008-09			
Result Area: Improved Child Health and Safety			
All children are healthy and safe: All children have access to and receive services ensuring their health care and safety needs are met.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
Safe Kids	Parents/caregivers will gain knowledge to prevent unintentional injuries and deaths so that they can keep their children safe.	<ul style="list-style-type: none"> • 514 children and 404 parents and other family members were served through the Placer Safe Kids program in 2008-09. • After parents attended a car seat, helmet, and other safety topic presentation by SafeKids, 94% on average indicated they were more comfortable with their knowledge of safety topics and felt more able to apply that knowledge to keep their children safe, versus 60% before participating. • A total of 57 car seats, 23 life jackets, 196 bike helmets, and 142 Safe Kids DVD's were distributed through the program. • The program staff participated in and conducted presentations and outreach at 21 safety events around the county during the fiscal year. 	<ul style="list-style-type: none"> • 374 children and 292 parents and other family members were served through the Placer Safe Kids program in 2007-08. • After parents attended a car seat, helmet, and other safety topic presentation by SafeKids, 100% on average indicated they were more comfortable with their knowledge of safety topics and felt more able to apply that knowledge to keep their children safe, versus 73% before participating. • A total of 37 car seats and 580 bike helmets were distributed through the program. • The program staff participated in and conducted presentations and outreach at 5 safety events around the county during the fiscal year.

Fiscal Year 2008-09			
Result Area: Improved Child Health and Safety			
All children are healthy and safe: All children have access to and receive services ensuring their health care and safety needs are met.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
UCCE-Nutrition Project	Parents/caregivers and professionals will maintain healthy lifestyle practices so that the children in their care will have healthy diets and appropriate physical activity.	<ul style="list-style-type: none"> • 324 parents and other family members participated in the UCCE-Nutrition BEST program in 2008-09. In addition, 73 child care providers participated in the program. • After taking the workshops, 82% of parents indicated they would role model healthy lifestyles habits; 95% said they would serve less high fat, high sugar foods; and 98% said they would offer more fruits, vegetables and whole grains to their children. • 92% of parents indicated they had a high level of knowledge about recommended levels of physical activity for their children after participating in the workshops. • 80% of child care providers who participated indicated they had provided more physical activity opportunities for children in their programs as result of taking the workshops. 	<ul style="list-style-type: none"> • 262 parents were served through UCCE-Nutrition BEST program in 2007-08. In addition, 45 child care providers participated in the program. • After taking the workshops, 68% of parents participating indicated they are very likely to role model healthy lifestyle habits for their children; 94% of parents indicated they will serve less high fat, high sugar foods to their children; and 93% said they would offer more fruits, vegetables and whole grains to their children. • 100% of parents indicated they had a high level of knowledge about recommended levels of physical activity for their children after participating in the workshops.

Fiscal Year 2008-09			
Result Area: Improved Child Health and Safety			
All children are healthy and safe: All children have access to and receive services ensuring their health care and safety needs are met.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
NTFRC	Children are safe, healthy, and well-nourished.	<ul style="list-style-type: none"> • 205 children and 156 parents received services from NTFRC in 2008-09. • 54% of parents participating in nutrition classes indicated they had gained knowledge on how to choose healthy foods for their families, and 91% indicated they would change one or more food shopping habits as a result. • 78% of parents participating in preventive oral health education classes indicated they had gained knowledge on how to care for their children's teeth and where to receive dental care. 	<ul style="list-style-type: none"> • 242 children and 201 parents received services from NTFRC in 2007-08. • 73% of parents participating in nutrition classes indicated they had gained knowledge on how to choose healthy foods for their families, and 86% indicated they would change one or more food shopping habits as a result. • 65% of parents participating in preventive oral health education classes indicated they had gained knowledge on how to care for their children's teeth and where to receive dental care.
KIISS	Parents and caregivers are knowledgeable about the dangers of secondhand smoke so that they protect their children from exposure.	<ul style="list-style-type: none"> • 163 parents participated in KIISS workshops on the effects of second hand smoke on their child in 2008-09. • After taking a KIISS workshop, 73% of parents reported learning new information and 77% reported telling someone else about the dangers of secondhand smoke. • 64% of parents in households with a smoker reported making changes to protect their child from secondhand smoke. 	<ul style="list-style-type: none"> • 123 parents participated in KIISS workshops on the effects of second hand smoke on their child in 2007-08. • After taking a KIISS workshop, 81% of parents reported learning new information and reported telling someone else about the dangers of secondhand smoke. • Between 29%-50% of parents reported making changes to protect their child from secondhand smoke after the presentation.

Fiscal Year 2008-09			
Result Area: Improved Child Health and Safety			
All children are healthy and safe: All children have access to and receive services ensuring their health care and safety needs are met.			
Funded Partner	Intended Program Outcome(s)	Summary of Outcome Data	Comparison with 2007-08
MDIC	Children are healthy, supported and free from harm.	<ul style="list-style-type: none"> 45 children, 91 parents, and 23 other family members received services from MDIC in 2008-09. After their child age 2-5 was interviewed at MDIC as a possible victim of alleged felony child abuse, 84% of parents agreed that their child's emotional state was healthier. 72% of parents indicated the community system's response has provided their child with support to be healthy and free from harm. 	<ul style="list-style-type: none"> 36 children, 74 parents, and 22 other family members received services from MDIC in 2007-08. After their child age 2-5 was interviewed at MDIC as a possible victim of alleged felony child abuse, 85% of parents agreed that their child's emotional state was healthier. 75% of parents indicated the community system's response has provided their child with support to be healthy and free from harm.
Healthy Kids, Healthy Future (HKHF)	Children have access to health insurance.	<ul style="list-style-type: none"> An additional 57 children age 0-18 were provided with health access during 2008-09 by being enrolled in health insurance through the Healthy Kids, Healthy Futures program. 12 of these children were age birth-5 years old and are having their premiums paid by First 5 Placer. 	<ul style="list-style-type: none"> An additional 44 children were provided with health access during 2007-08 by being enrolled in health insurance through the HKHF program. 11 of these children age 0-5 had their premiums paid for by First 5 Placer.

Table 6: Fiscal Year 2008-09 Contract Funding By Result and Service Area, and Funded Partner

Result Area: Improved Child Development		
Funded Partner	Service Area	Total Amount of Contract Funding By Service Area
PCOE-Child Development Services	Early Education Provider Programs	\$425,501
PCOE-Child Care Local Planning Council, CARES Program		
RUSD/City of Rocklin Inclusive Preschool	Targeted Intensive Intervention for Children Identified with Special Needs	\$79,167
KidZone – Sierra Nevada Children’s Museum	Other Child Development Services	\$175,701
Placer Community Action Council, KidZKount		
Placer Nature Center		
Tahoe Truckee Unified School District – Kings Beach Elementary School Readiness Program	Local School Readiness (Mirror Programs)	\$146,074
	Total	\$826,443

Result Area: Improved Family Functioning		
Funded Partner	Service Area	Total Amount of Contract Funding By Service Area
Warmline Family Resource Center	Community Resource & Referral	\$106,969
UCCE-Early Literacy Project	Family Literacy Programs	\$27,728
KidsFirst – Parents As Teachers	Targeted Intensive Parent Support Services	\$558,176
Placer County Superior Court STEP Program		
Placer County HHS/Teen Parent Training/Sutter Roseville Medical Foundation (TAPP)		
PUHSD Education Options Teen Parent Program (Chana)		
Lighthouse Counseling & Family Resource Center		
Western Placer Unified School District	General Parenting Education Programs	\$109,268
Golden Sierra Life Skills (Men, Infants & Children)		
Donner Summit Area Association		
	Total	\$802,141

First 5 Placer

Result Area: Improved Child Health & Safety		
Funded Partner	Service Area	Total Amount of Contract Funding By Service Area
Healthy Kids, Healthy Futures	Health Access	\$173,100
UCCE- Nutrition Project	Nutrition and Fitness	\$294,482
North Tahoe Family Resource Center		
Safe Kids Placer County	Safety Education and Intentional and Unintentional Injury Prevention	\$24,500
Kids Involuntarily Inhaling Secondhand Smoke (KIISS)	Tobacco Cessation Education and Treatment	\$52,602
Placer Multi-Disciplinary Interview Center (MDIC)	Other Health Services	\$66,666
	Total	\$611,350

Result Area: Improved Systems of Care	
Service Area	Total Amount of Contract Funding By Service Area
Service Outreach, Planning, Support and Management (includes Shots for Tots)	\$206,238
Community Strengthening Efforts	\$8,000
	Total
	\$214,238